## English

So, you should now have a pretty good rough version of your opening and your build-up. Today, I'd like you to write both your problem(s) and the solving of the problem(s) in rough (Step 1 - you might do this using bullet points and/or pictures: Step 2 - write an expanded version in rough (use interesting language and a wide range of grammar): Step 3 - finally, edit your expanded version - is there anything you would like to change or improve - can you make it flow any better?

We will be using this structure - Opening; Build-up; Dilemma/problem; Resolution/solving the problem and finally the ending.

Below is a table to show what you might try and include in each section.

Sections/paragraphs	Key generic points	Key points
Opening	<ul> <li>Main character (MC) &amp; friend given task</li> <li>MC prepares for journey</li> </ul>	<ul> <li>Time (Late one night), weather (Snow fell) or place (The river teemed with fish) - who, where, when, weather and what (is happening) to orientate the reader.</li> <li>Name of character(s) - Bill stared out of the window</li> <li>How the character(s) felt - Bill glared at the teacher</li> <li>How the character(s) looked - A giant of a man was standing in the doorway. His face was almost completely hidden by a long, shaggy mane of hair and a wild, tangled beard, but you could make out his eyes, glinting like black beetles under all the hair.</li> </ul>

		<ul> <li>Use questions or exclamations - "Run!" They yelled. "What is it?" she muttered</li> <li>Name for the setting - Five Oaks Wood</li> <li>How the MC reacts to the setting - Bill shivered</li> <li>Give your MC a hobby, interest or special talent - Bill kept a rat called Gerald in a cage made of bamboo shoots</li> </ul>
Build-up	MC sets off on a journey	<ul> <li>Where are they going?</li> <li>Why are they going?</li> <li>How are they going to get there?</li> </ul>
Dilemma/problem	<ul> <li>On the way, something small goes wrong (unfortunately)</li> <li>This is overcome (luckily)</li> <li>Something worse happens in another place (UNFORTUNATELY)</li> </ul>	<ul> <li>What happens</li> <li>Why</li> <li>How</li> <li>What does your MC do?</li> </ul>
Resolution/solving the problem	<ul><li>MC gets there in the end</li><li>Main goal achieved</li></ul>	<ul> <li>How do they finally overcome the BIG problem?</li> </ul>
Ending	MC shows his/her feeling This indicates how his/her character has changed MC reflects on events and shows what has been learned	<ul> <li>What has been learned - have courage or how the MC has changed - Bill grinned</li> <li>Did they get home safely?</li> </ul>